

ISS Action Plan for Improvement

Target Area for Improvement: *Interventions*

Improvement Goal:

To improve student learning through the development and implementation of a comprehensive intervention program that uses data and assess student learning and to develop research based action plans that aid students to move toward the completion of grade level learning objectives.

Action Plan Components:

- Staffing
- Admission Policy and Procedures
- Intervention Program & Intervention Strategies
- Communicating & Monitoring Results

Evaluation:

- Graduation and Promotion Rates
- End of Quarter Results (Learning Objectives & Standards)
- Student Writing Data
- Student Math Data
- Student Reading Data
- Student Speaking Data
- IEPS
- Data on students receiving intervention strategies

Timeframe for implementation: Year 1 = 2007-2008 Year 2 = 2008-2009 Year 3 = 2009-2010

Actions	Schedule	Resources	Responsible	Completion
Staffing				
Base staffing decisions upon the needs of the current and projected student population.	Years 1-3	Student Achievement Data	Administrative Council & Teachers	In progress
Provide teacher assistants for all classes with greater than 18 children.	Years 1-3	Budget	Director	Policy set
Hire a qualified learning specialist to diagnose and implement intervention programs.	Years 2-3	Budget, online services	Director	Unable to do so for 2008 school year but will revisit in 2009
Hire a specialized ESL/SSL teacher.	Years 2-3	Budget, online services	Director	SSL hired for 2008, 2009 aim is hire both

Provide additional training for TAs to more effectively work with the students.	Year 3	Budget, Professional Development Plan	Director and Learning Service Coordinator	pending
Admission Policies and Procedures				
Examine current admission tests applied at ISS and compare to exemplar international and US based schools.	Year 1	Exemplar Tests & existing tests	Principals	Complete - Grades 7-12 (NY State admission tests), Elementary DRA and text book tests.
Develop clear admission standards that permit ISS to register only students whose needs can be met and that meet a minimum academic standard.	Year 1	Exemplar Schools existing policy	Administrative Council	Policy set – revision in Feb/March 09
Continually examine and adjust admission standards depending upon the school’s ability to offer services to diverse learners.	Years 2-3	ISS Admission Policy	Administrative Council	In process
Intervention Programs & Strategies				
Compile a list of experts available within the region to support student needs.	Year 1	ACCAS schools – Community Members	Director	completed
Examine and evaluate the use of current diagnostic tools applied at ISS (internal and external).	Years 1-3	ISS Documents & Policies/Procedures	Administrative Council	In process
Develop and apply diagnostic tests in mathematics, writing, reading, and speaking that provide a clear picture of student achievement.	Years 1-3	ISS mid-end-of-the-year math assessment, ISS Writing Assessment, DRA, Scholastic Tests and STAR reader, LAS & NWEA MAP	Administrative Council & Teachers	DRA for reading, readiness tests for math + STAR Math and Reading, NWEA to begin in Nov.

Use the data collected to inform parents of the student's performance and to identify students at risk.	Years 1-3	Data	Principal, Counselor & Teacher	Data presented to parents at parent/teacher conf. and through emails and at school meetings
Develop individualized education programs (IEPs) for students that require modified programs (curriculum, assessment, time, etc.).	Years 1-3	IEP Format	Principal, Counselor & Teacher	IEPs created when modifications are required.
Incorporate an ESL and SSL pull-out program into the ISS Program of Study.	Years 1-3	Budget, ISS Program of Study, Schedules	Director	ESL pull out 2007, SSL pull out 2008
Develop take home summer reinforcement packages for students in need of intervention.	Years 1-3	Exemplar resources on internet	Teachers	Completed
Provide a summer reinforcement program on campus or provide alternatives for interested parents.	Years 1-3	Exemplar Programs	Administrative Council & Teachers	Completed
Students that do not meet grade level standards will be required to enter reinforcement programs or to receive additional tutoring at home (grades 1-12). Teachers will maintain attendance records.	Years 2-3	After school Reinforcement Program	Teachers	Policy set
Form an academic council who develop and implement an individualized action plan that may include the use of IEPs with supplementary intervention programs and differentiated instruction and assessment strategies.	Years 2-3	ISS Staff	Administrative Council	In process
Provide professional development to assist teachers to implement the use of differentiated instruction combined with pullouts and push-ins to fulfill individual action plans.	Years 2-3	Orientation (Learning Specialist) & ACCAS (additional training)	Learning Specialist & teachers	Planned focus for ACCAS training
Align teacher schedules to enable the use of multi-aged pullout programs.	Years 2-3	Teacher Schedules	Director	Pending

Examine how technology can be used to improve intervention programs.	2009-2010	Internet Resources, Exemplary Schools, Publishers	Administrative Council	
Research exemplary programs for gifted students.	2008-2010	Internet Resources	Administrative Council	In process – AR for younger children started
Communicating and Monitoring Results				
Monitor and track transition time from ESL/SSL program to integrated regular program of study.	2007-2010	School Profile	Principal & Learning Services Coordinator	Pending
Develop formats to report IEP goals and subsequent progress toward the achievement of goals to the parents.	2008-2010	Exemplary Formats	Administrative Council	In process
Monitor and track the achievement of new admission students and all students as they transition between key grade levels.	2008-2010	School Profile	Principal	Pending
Schedule a quarterly meeting to review student IEPs.	2009-2010	Schedules	Director	
Develop a series of workshops for parents to support individual learning needs at the home.	2009-2010	Research	Learning Services Coordinator	