

ISS Action Plan for Improvement				
Target Area for Improvement: Curriculum				
Improvement Goal:				
To improve student learning through the development of a comprehensive standards-based curriculum that is aligned horizontally and vertically from K-12 and to the ISS Vision for Learning.				
Curriculum Action Plan Components: <ul style="list-style-type: none"> ISS Program of Study (menu of courses and instructional allotment per subject area) ISS Course Syllabus (course description, major learning components and assessment policy) ISS Scope and Sequence Maps (identify major themes/topics taught at each grade level in each subject area) ISS Standards and Benchmarks (describe global and specific learning targets) ISS Essential Agreements (describe research based practices that guide subject area policies and instructional tools) ISS Unit Plans (Guiding Questions, Vocabulary, Learning Objectives, Assessment Strategies, Resources) 				Evaluation: <ul style="list-style-type: none"> Community Surveys Published curriculum documents Student learning data
Timeframe for implementation: Year 1= 2007-2008				
Actions	Schedule	Resources	Responsible	Completion
General Curriculum Work				
Develop a Curriculum Development Cycle and Timeline for Curriculum Work.	Year 1-3	School Calendar	Administrative Council	Completed – revised on yearly basis.
Provide time for teachers to work together to examine the curriculum to ensure vertical alignment.	Years 1-3	ISS Curriculum	Curriculum Coordinator & Teachers	In process
Develop a system to store and share curriculum documents within the ISS community (ISS Teacher Shared File on the RED & ISS Teacher Binders).	Years 1-2	ISS Network (RED) & Binders	Director, Technology Coordinator & Teachers	Shared File Created – teacher binders created and continually updated
Recruit and contract a professional to coordinate and guide the development of the ISS Curriculum and subsequently to coordinate the professional development required to implement a comprehensive curriculum.	Years 2-3	www.tieonline.com	Director & Board	Completed
Schedule time within the teachers schedule to meet with the Curriculum Coordinator.	Years 2-3	Schedules	Director	In process

Align the curriculum to the ISS Vision for Learning.	Years 2-3	ISS Curriculum & Vision	Curriculum Coordinator & Administrative Council	In process – part of curriculum development cycle
Develop and reinforce the use of common vocabulary for curriculum development.	Years 2-3	Exemplar Documents	Curriculum Coordinator	Aug. 2008 completed – vocab. definitions posted on shared file
Research and develop essential agreements and develop lists of essential skills for each subject area aligned to the ISS Vision for Learning.	Years 2-3	Websites	Administrative Council & Teachers	Pending
Develop common expectations for the introduction of interdisciplinary skills (ie., study and research habits) within the school.	Years 2-3	Exemplar Documents, trend data	Curriculum Coordinator & Teachers	Pending
Examine ways to incorporate the idea of emotional intelligence (including character building and leadership training) into the ISS Curriculum.	Year 3	ACCAS	Administrative Council	Pending
ISS Program of Study (Promotion and Graduation Requirements)				
Examine the ISS Program of Study and ensure that adequate time is being allotted to each area of study to meet student needs and the graduation requirements for DR and US high school diplomas.	Years 1-3	ACCAS Exemplars	Administrative Council	Complete
Publish ISS Program of Study on ISS web site.	Year 1	ISS Websites	Technology Coordinator	Complete
Explore the use of a “track” system in MS/HS for mathematics to permit students the opportunity to reach advanced levels of mathematics (Grade 7 PreAlgebra → Calculus)	Year 1	ISS Program of Study	Mathematics Department	Complete – advance track chosen – school size does not facilitate tracking

Develop individual course syllabus for each class and subject area taught that include a course description, major learning objectives and the teacher's individual assessment policies.	Year 1	Exemplar Resources, Text Books, existing ISS curriculum documents	Principals & Teachers	Complete
Publish ISS Course Syllabus on ISS web site.	Year 1	ISS Websites	Technology Coordinator	Complete
Research the Advanced Placement (AP) program as an alternative to increase rigor of HS curriculum and present the program to the community.	Years 1-3	College Board	Administrative Council	Complete
Research online high school programs as an alternative to expand course offerings.	Years 2-3	Virtual HighSchools (BYU, Uni. Nebraska, Uni. Miami, etc.)	Administrative Council	In process
Implement AP Courses and Testing (AP Span. Lit/Lang and/or AP CPS)	Years 2-3	College Board, ACCAS Schools	Administrative Council & Teachers	Pending
Examine graduation requirements and align requirements to standards set by AdvancED and DME.	Years 1-3	AdvancED (SACS), Dominican Ministry of Education (DME)	Director & Counselor	Complete
Scope and Sequence				
Identify major topics/themes being taught at all grade levels.	Years 1	Exemplar Resources, Text Books, existing ISS curriculum documents.	Teachers	Complete
Record major topics/themes on ISS Scope and Sequence Maps and post to ISS Shared File.	Year 1	ISS Scope and Sequence Maps	Teachers	Complete
Allot time for teachers to share, discuss, and modify their grade and subject level scope and sequence maps to ensure horizontal and vertical alignment of the curriculum.	Year 1	Staff Meeting Times – Professional Development Afternoons	Teachers and Administrative Council	Complete
Make necessary adjustments to ISS Scope and Sequence Maps based upon the comparisons and analysis performed by the teachers.	Years 1-3	ISS Scope and Sequence Maps	Teachers	In process
Group grade level maps together by subject area to provide a snapshot of learning (grades K-2, 3-5, 6-8, 9-12) that facilitates vertical alignment.	Year 2-3	ISS Scope and Sequence Maps	Curriculum Coordinator & Teachers	In Process

Publish ISS Scope and Sequence Maps on ISS Website	Year 1-3	ISS Website	Technology Manager	Complete
Continually examine Scope and Sequence Maps to identify opportunities for integration of subject matter and modify maps to reflect changes in practice and to increase student motivation.	Year 2-3	ISS Scope and Sequence Maps	Curriculum Coordinator	In Process
Standards and Learning Objectives				
Perform research on exemplar standards and select a model to adopt that complements the ISS Vision for Learning.	Year 1	McRel, National Council, Aero, British National Curriculum, etc.	Administrative Council	Complete – National Councils
Procure resources to support the implementation of the standards based curriculum.	Years 1-2	Amazon, National Council websites	Director	In process
Provide teachers with exemplary models of curriculums that incorporate learning objectives that meet the National Council standards.	Years 1-2	National Council Websites, exemplar school curriculums	Administrative Council	In process
Develop clearly defined learning objectives that break down the learning standards into measureable benchmarks for students to achieve by the end of each grade level.	Years 1-2	Teacher Pull-outs, Curriculum Development Afternoons, Staff Meeting Time	Teachers	Complete – core subjects – Pending – electives
Re-examine and revise the learning objectives at each grade level and ensure alignment to the ISS Vision for Learning.	Years 2-3	ISS Curriculum Documents	Teachers, Curriculum Coordinator	In process
Continuously publish ISS Standards and Learning Objectives as they are developed on the ISS Web Site.	Years 2-3	ISS website	Technology Coordinator	Complete
Research the use of standards based report cards (SBRC) in the elementary school.	Years 2-3	Internet (Exemplary Schools)	Curriculum Coordinator & Administrative Council	Pending
Unit Plans				
Identify key staff members to work on the development of exemplar unit plans to use as models for the ISS Staff.	Year 2	Small Groups	Teachers, Administrative Council	Pending

Research exemplar formats for unit plans and develop a template for the ISS Unit Plans.	Years 2-3	Exemplar Document	Curriculum Coordinator & Administrative Council	Pending
Develop a standardized storage methodology for exemplar units.	Years 2-3	Binders, Shared File	Director & School Manager	Pending
Develop ISS Unit Plans (1 per quarter).	Year 3	Teachers, Exemplar Documents	Teachers	Pending