



ISS Course Syllabus

Teacher: Ms Chris
Course Title: ART

Grade: ONE

Course Description: ELEMENTARY ART

Course Contents:

ISS VISUAL ARTS

A GUIDE TO THE CURRICULUM GRADE 1

Using a variety of themes students will explore the use of line, pattern, shape, texture and color. Students will develop their knowledge of primary colors and how to color mix to make secondary colors. They will begin to use tints and shades. Students will learn to produce a variety of lines in various media and use them in their work. Students will identify patterns and create their own. Students will begin to understand texture is the feel of things. Students will learn about the differences between shapes (2D) and form (3D). They will use overlapping shapes to show perspective. They will begin to understand and use a variety of art related vocabulary.

QUARTER ONE - THEME: OUR SCHOOL

Selection of proposed activities:

Theme discussion starting point - what do we know about ISS

Observational drawing in and around the school grounds

Portraits of friends - profiles, silhouettes

Rubbings of different textures found in school grounds

Materials used in school buildings, finding and copying patterns

Design a school playground

QUARTER TWO - THEME: TOYS

Selection of proposed activities:

Story of the first bear and famous bears

Observational drawing of teddy bear - showing textures and colors

Look at book illustrations - use color mixing to make Elmer the Elephant

Toys of the past - choose one to draw

Your favorite toy, from memory

Design and make robot models

Gingerbread man in clay or paper work

Design outfit for a toy - collage

QUARTER THREE - THEME: GREEK MYTHS AND LEGENDS

Selection of proposed activities:

What is a myth or legend?

Read some stories and draw characters

Design, draw and paint or collage orange and black Greek pot

Clay or paper sculptures of Greek pot

Imaginary creatures

Medusa head

Design Troy horse with a trap door

Design and make theatre mask

QUARTER FOUR - THEME: SOSUA

Selection of proposed activities:

History of Sosua, Taino Indians, German Refugees

Beach scenes - boats, waves, ways of making water

Underwater pictures - coral reef

Creatures from the sea, real and imaginary

Design a poster or postcard about Sosua

Clay or paper work of local buildings

Pictures with natural or found objects

Resources: Variety of Art media

•

Evaluation System:

1. Have children followed instructions.
2. Have children behaved well in class.
3. Have children made effort.
3. Have children produced careful work, using and understanding elements of art.
4. Are children able to evaluate their own work and that of others.

Additional Comments: