



## ISS Course Syllabus

Teacher: Miss Leila  
Course Title: **Writing**

Grade: 1  
HS Credit Value:

### Course Description:

#### Course Description:

**Grammar Concepts:** In first grade students develop their oral language and writing skills. They develop grammar concepts of present and past tense. They can identify naming words (nouns), describing words (adjectives), and action words (verbs).

**Spelling Concepts:** Having a mental bank of words that student can spell correctly contribute to fluidity in their writing. First graders develop a systematic, reliable way to figure out words they don't know by understanding the importance of the letter-sound patterns. Developing phonemic awareness through listening and speaking activities, first graders consistently practice associating specific sounds with particular written letters and combinations of letters. Children are given regular opportunities to sound out, read, and write words that correspond to the letter-sound patterns they have been taught.

### Course Contents:

- The ability to see writing as a way to tell about things
- Write with fluency
- Learn reading strategies through writing
- Apply grammar and mechanics by writing (conventions)
- Learn particular writing forms such as a friendly letter format
- Six Traits of writing: ideas, organization, voice, word choice, sentence fluency, conventions.

### Resources:

- Materials include Zaner-Bloser Spelling Connections and Handwriting Texts
- Phonics: Pearson Education Modern Curriculum Press 2003 Level A

### Evaluation System:

- Writing Assessment with Specific Traits (six-trait writing assessment)
- Journals
- Written and oral exams

Additional Comments:



# ISS Course Syllabus

Teacher: Leila Hastings  
Course Title: **Reading**

Grade: 1  
HS Credit Value:

## Course Description:

- Reading strategies such as prediction, inference, questioning, summarizing, clarification and evaluation
- Decoding skills with a strong emphasis on reading for meaning and phonics instruction
- Knowledge about print is a critical skill for beginning readers and writers.
- Before young children can read or write, they must understand that print carries meaning, print is organized in a particular way, and print has a specific function.

## Course Description:

- Letter names and sounds
- Short vowel and sounds
- Initial and final blends and digraphs define & diphthong (sh, ch, th)
- Develop a core of basic sight words
- Use meaning context and pictures to comprehend story
- Be introduced to:
  - long vowels (not for mastery)
  - r controlled vowels
  - contractions
  - compound words
  - antonyms
  - synonyms
  - inflectional endings (ing, ed, s, es)
  - Reads books with familiar word patterns

- Reinforce rhyming
- Isolation of sound (beg/middle/end) in a word
- Oral blending (when presented with sounds /h/ /a/ /m/ student can say “ham”)
- Use one-to-one matching (of spoken to written words)
- Use the following strategies:
  - Cross check sources of information (picture and word)
  - Self monitor reading to make sure it look right, sounds right and makes sense
  - Self correct when student notices an error
  - Reread to confirm correction
  - Reads on

## Resources:

- Materials consisting of meaningful print are used including Houghton Mifflin reading materials, phonics-based books, leveled readers, textbooks, poetry anthologies, Emergent Readers, library books, trade books and magazines. Lots of charts, nonfiction, fiction, fairy tales, biographies, and research materials.

## Evaluation System:

- Materials consisting of meaningful print are used including Houghton Mifflin reading materials, phonics-based books, leveled readers, textbooks, poetry anthologies, Emergent Readers, library books, trade books and magazines. Lots of charts, nonfiction, fiction, fairy tales, biographies, and research materials.

## Additional Comments:



# ISS Course Syllabus

Teacher: Leila Hastings  
Course Title: **Science**

Grade: 1  
HS Credit Value:

Course Description:

- The first grade program continues to stress basic science skills in understanding familiar objects and events.
- Students are expected to begin conducting simple experiments and be responsible for some of the planning.
- Students understand the concept of classifying based on simple characteristics of plants.
- Emphasis is placed in the relationships among objects and their interactions with one another.
- Students begin to develop a simple understanding of hearing, seeing and properties of light.

Course Contents:

- Life Science
- Physical Science
- Earth Science
- Human Body

Resources:

- Scott Foresman 2003

Evaluation System:

- Observations
- Projects
- Hands-on experiments
- Written Exams

Additional Comments:



## ISS Course Syllabus

Teacher: Leila Hastings  
Course Title: **Social Studies**

Grade: 1  
HS Credit Value:

### Course Description:

- themes are identified as the focus of work for extended periods of time
- the classroom is an area of social relations where children explore values and learn rules of social living & respect

### Course Contents:

- Economics
- Government
- Citizenship
- Culture
- Science and Technology

### Resources:

- MacMillan/ McGraw-Hill: People and Places

### Evaluation System:

- On-going assessments: reading checks
- Informal assessments: activities
- Formal assessments: think and write
- Performance assessments: activities
- Standardized tests

Additional Comments:



# ISS Course Syllabus

Teacher: Leila Hastings  
Course Title: **Mathematics**

Grade: 1  
HS Credit Value:

## Course Description:

- By the end of grade one, students understand and use the concept of ones and tens in the base-ten number system.
- Students understand the meaning of addition and subtraction and add and subtract small numbers with ease.
- They measure with simple units and extend their understanding of geometric figures in their environment.
- They represent, describe, and interpret data and analyze and solve simple problems.

## Course Contents:

- Sorting, classifying, pattern recognition and creation  
Number concepts including skip counting  
Money values  
Solving word problems  
Estimating  
Measurement using nonstandard units and standard units of measurement of length, volume, matter, temperature and telling time to the hour and half hour  
Addition and subtraction computation  
Recognize meaning of place value  
Logical thinking  
Spatial understanding  
Probability

## Resources:

- math is learned through exploration, discovery, & solving meaningful problems many math manipulative are provided and used
- interesting board and card, pencil-and-paper, and other kinds of math games are used daily
- math skills are acquired through spontaneous play, projects, and situations of daily living
- oral and number games are played for practice

## Evaluation System:

- math is learned through exploration, discovery, & solving meaningful problems many math manipulative are provided and used
- interesting board and card, pencil-and-paper, and other kinds of math games are used daily
- math skills are acquired through spontaneous play, projects, and situations of daily living
- oral and number games are played for practice

Additional Comments: