



ISS Course Syllabus

Teacher: Miss Chrissy

Grade: Three

Course Title: Language Arts

Course Description: Language Arts will focus on reading, writing, grammar and oral communication.

Course Contents:

- In Reading, students will study short stories, poetry, plays and magazine articles. Students will work on reading comprehension and strategies through weekly homework assignments and in class activities. Students will participate in group reading, partner reading and silent individual reading throughout the year. Students will study various aspects of reading and skills including sequence, conclusions, cause and effect, character, graphic sources, realism and fantasy, context clues, fact and opinion, main idea, steps in a process, summarizing, text structure, generalizing, theme, setting, making judgments, fact and opinion, author's purpose, plot, setting and visualizing.
- In Writing, students will learn to edit their own work, as well as the work of classmates. Students will write in daily journals and create stories, letters, poems, research reports, personal narratives and reading responses. Students will be corresponding with a pen pal from Puerto Plata.
- In Grammar lessons students will cover the following topics: sentences: Statements, questions, commands, exclamations, subject, predicate, run-on sentences, nouns: Common, proper, in subject, singular, plural, with – es, special plural, singular possessive, verbs: present, past, future, 'be', helping verbs, irregular verbs, contraction with 'not', adjectives and adverbs: adjectives, using a, an and the, comparing, using to, too and two, capitalization: correct sentences, proper nouns, other nouns, abbreviations, book titles, introductory words, commas in a series, quotation marks, pronouns: subject pronouns, object pronouns, using I and me, possessive pronouns, contractions, using their, there and they're and writing a personal narrative: the writing process, revising strategies, grammar and spelling connections. Students will be evaluated in this area in exams and writing prompts.
- Students will study weekly spelling words that are based on required grade three word lists and reading vocabulary.
- Students will be developing and practicing Oral Communications skills and techniques during weekly Author's chair, read aloud, class plays, buddy reading with Grade 1 and reader's theater.

Resources:

- Houghton Mifflin *ENGLISH* 2004 Level 3

- Scott Foresman Reading *Imagine That!* 2000 Level 3.1
- Scott Foresman Reading *Picture That!* 2000 Level 3.2
- Harcourt Brace Reading Signatures *Diamond Cove* 1997 Level 3
- Harcourt Brace Reading Signatures *Wings* 1997 Level 3-1

Course Title: Math

Course Description: Through exploration, activities, in class assignments and homework assignments students will learn from hands on experience, problem solving, and real life applications of math. Writing and language will also be incorporated into Math as students work on problem solving skills and investigations. Students will learn the skills to write word problems and relate them to real life situations.

Course Contents:

- Addition and Subtraction Facts: counting and ordering, addition and subtraction up to 20, missing addends, multiple addends, fact families, problem solving, adding and subtracting 2 and 3 digit numbers, regrouping, estimating sums and differences, problem solving
- Place Value, Money and Time: place value for ones, tens and hundreds, comparing and ordering, rounding dollars and cents, making change, telling time, AM and PM, problem solving
- Collecting and Organizing Data: making equal sets, collecting and recording data, pictographs, bar graphs, line graphs, temperatures, probability, predicting
- Multiplication and Division up to 10: multiplying and dividing up to 5, properties of multiplication and division, guess and check strategies, rules for division, multiplication table, multiplying and dividing up to 9, patterns, problem solving
- Geometry: slides, flips, turns, angles, congruence, symmetry, circles, solids, visualization, lines, segments, ordered pairs, area, problem solving
- Fractions: fractions, comparing, equivalent, estimating, mixed numbers, time, problem solving
- Measurement and Time: inch, $\frac{1}{2}$ inch, foot, yard, mile, cup, pint, quart, gallon

Resources:

- Heath Mathematics Connections 1994 Level 3
- Heath Mathematics Connections DCR (Daily Cumulative Review) Level 3

Course Title: Science

Course Description: Students will explore science through hands on labs and experiments. Students will learn to relate information they've learned in class to the environment around them. Writing will also be incorporated into Science as students work on problem solving skills and investigations, learning to use new vocabulary in complete sentences and writing lab reports.

Course Contents:

- How Plants Live and Grow: roots, stems, leaves, flowers, cones, seeds

- How Animals Grow and Change: babies and parents, spiders and insects, fishes, frogs and mammals, how babies learn
- Living Things and Their Environments: organisms, environments, adaptations, living together, food
- Changing Environments: habitats, changing environments, change affects living things, people affect plants and animals, environment providing for people
- Changes in the Earth's Surface: volcanoes, earthquakes, landforms, water, wind, living things, changing the earth's surface
- Materials of the Earth: materials, soil, natural resources
- The Sun, Planets and Moon: sun, planets, sun affecting the earth, the moon moving around the earth, scientists learning and studying
- Clouds and Storms: clouds, water, causes of storms
- Sound: how sound is made, how sound travels, using and making sound
- Human Body and Health Systems: body systems, body parts, bones and muscles, staying healthy, germs, substances affecting the body
- Forces, Machines and Work: gravity, magnetism, simple machines
- Energy in your World: forms of energy, heating matter, how light travels, electricity

Resources:

- Scott Foresman Science 2003 Level 3

Course Title: Social Studies

Course Description: Social Studies will focus on the theme of Communities and the 8 Strands of Social Studies. Studies will study the 8 strands through literature, map skills, projects and graphic sources. Writing will also be incorporated into Social Studies as students work on problem solving skills and investigations, as well as projects, reports and lessons to teach classmates.

Course Contents:

- The 8 Strands of Social Studies
- Learning About a Community: community, construction, citizen, option, consequence, solution, rural, urban, suburb, transportation
- Communities and Geography: geography, landforms, region, climate, adaptations, landform map, compass rose, natural resources, environment, recycle
- New Ideas Change Communities: inventions and inventors, timelines, compare and contrast, safety
- Living and Working: economy, businesses, goods and services, producers and consumers, classifying, spending and saving money
- Working Communities: agriculture and farming, supply and demand, flow chart, manufacturing and factories, transportation map, domestic and international trade, marketplace
- How Government Works: local government, people in the government, main idea, supporting details
- Citizens In Action: good citizens, volunteering, cause and effect, nonprofit

organization

- People and Culture: sharing cultures, heritage, sharing beliefs, sphere, hemisphere, equator, prime meridian, latitude, longitude, hero, myth, legend, artists, history
- Communities and Culture: special days and special people, remembering important times, sounds and celebrations, decisions, crafts, food, music and dance

Resources:

- Macmillan/ McGraw – Hill *Our Communities* 2005 Level 3
- McGraw – Hill Atlas of the World 2005 Level 3 – 6

Evaluation System: Students will be graded on class work, homework, in class quizzes and exams as well as long-term projects. The grading system is as follows:

Additional Comments:

The following are behavioral expectations:

- Come to school prepared and on time.
- Respect others and their property.
- Complete assignments on time.
- Do your best!
- Have fun! ☺