



## ISS Course Syllabus

Teacher: Ms. Vesna Radivojevic  
Course Title: Language Arts

Grade: Kindergarten

- Course Description: Throughout the year, the children will explore and acquire basic language skills in the main areas of Language Arts i.e. Reading, Writing, Spelling/Grammar, Phonics, Speaking/Listening, Phonological and Phonemic Awareness

### Course Contents:

- work on pre-reading skills
- participate in shared and individual reading
- experience various genres of literature
- begin writing in journals
- use knowledge of spelling and grammar in their journal entries
- learn a set of pre-primer high-frequency words
- be able to recognize all names and sounds of the letters of the alphabet in random order
- blend CVC words and identify short and long vowels and diagraphs
- be able to follow four-stage instructions and express themselves clearly
- identify the words that rhyme, orally blend and segment words

### Resources:

- K Building Blocks Book Set, Carlson Delloso
- Classroom library
- PM Benchmarks Book Set

Evaluation System: worksheets, personal communication, classroom discussion, Phonics books, journals, rubrics, teacher anecdotal notes, observations, book logs, portfolios

Additional Comments:



## ISS Course Syllabus

Teacher: Ms. Vesna Radivojevic  
Course Title: Math

Grade: Kindergarten

**Course Description:** The children will have the opportunity to explore and practice basic Math concepts in a Math rich environment. The main areas of focus will include: number concepts, patterning, graphing, probability, geometry, measuring, time and money, and basic addition and subtraction.

### Course Contents:

- Classification, Position and Patterns
- Getting Started with Numbers (Comparing Sets, Data and Graphing; Represent and Read Numbers 0-5)
- Geometry, Fractions and Probability (Plane Shapes and Fractions; Solid Shapes)
- Numbers Through 12 (Represent and Read Numbers 6-12)
- Numbers Through 12 (Using Numbers 6-12)
- Time and Money
- Measurement (Length; Weight and Capacity)
- Addition and Subtraction
- Greater Numbers (Numbers 10-20; Numbers Greater Than 20)

### Resources:

- Scott Foresman K Math, Houghton and Mifflin, 2003
- Math manipulatives
- Table top toys
- Math Games

**Evaluation System:** personal communication, class discussions, worksheets, tests, hands-on, rubrics, anecdotal notes, portfolios

Additional Comments:



## ISS Course Syllabus

Teacher: Ms. Vesna Radivojevic  
Course Title: Science

Grade: Kindergarten

Course Description: The children will have the opportunity to learn, discover and experiment in the areas of Life, Physical and Earth Science.

### Course Contents:

- **Life Science:** Living and Nonliving. Animals. Plants.
- **Physical Science:** Matter. Sound Heat and Light. Movement.
- **Earth Science:** Earth and Sky. Weather. Caring for Earth. Caring for Earth.
- **Human Body:** Your Senses. Growing and Changing. Being Healthy.

### Resources:

- Scott Foresman K Science, Houghton and Mifflin
- [www.sfscience.com](http://www.sfscience.com)
- The Giant Encyclopedia of Science
- Hands-on resources: magnets, magnifying glasses, scales, wooden blocks, measuring cups, plastic animals etc.

Evaluation System: personal communication, class discussions, tests, quizzes, projects, observations, portfolios

Additional Comments:



## ISS Course Syllabus

Teacher: Ms. Vesna Radivojevic  
Course Title: Social Studies

Grade: Kindergarten

Course Description: Through our Social Studies program, we will get to know ourselves better, our community and the world around us. We will begin to distinguish the events of the past from present, begin the development of citizenship, thinking and participation skills. Celebrating various important dates and holidays and getting to know more about them is an important part of the program.

### Course Contents:

- Ourselves
- Community Helpers
- Christmas and Holiday Celebrations around the World
- Going Places
- Maps and Mapping
- Experiments and Inventions
- Changes (learning the concepts of past, present and future)

### Resources:

- International Primary Curriculum
- various materials collected by teacher
- classroom props: dress-up center, home center
- [www.enchantedlearning.com](http://www.enchantedlearning.com)

Evaluation System: personal communication, class discussions, quizzes, observations, portfolios, projects: Christmas Concert, Spring Concert

Additional Comments:



## ISS Course Syllabus

Teacher: Ms. Vesna Radivojevic  
Course Title: Values/Character Education

Grade: Kindergarten

**Course Description:** Values are integrated in every aspect of Kindergarten program. The main aims of the course are: cherishing good character traits, creating a positive attitude and good work habits, accepting diversity and creating tolerance for differences.

### Course Contents:

- **Living and Learning Together:** has a sense of value, can tell good from bad, is active in all areas of the program
- **Self-awareness:** show self control, take pride in his/her work, has appropriate control over his/her feelings, without hurting themselves or others
- **Self-reliance:** take care of their belongings and treat materials with respect, can dress oneself
- **Social Relationships:** makes friends and socializes with other children, shares and takes turns, cooperate in group settings

### Resources:

- Kindergarten Themes
- Center Play Resources

**Evaluation System:** personal communication, classroom discussion, self-evaluation, peer evaluation, social-emotional rubrics, observations of children interaction, anecdotal notes

Additional Comments:



## ISS Course Syllabus

Teacher: Ms. Vesna Radivojevic  
Course Title: Art

Grade: Kindergarten

Course Description: This course develops appreciation for Art through various art media, artists' work; practicing small motor skills and expressing oneself.

### Course Contents:

- Primary colors and primary colors mix
- Painting
- Experimenting with different shape papers
- Arranging geometric shapes
- Markers
- Experimenting with fabric
- Watercolors
- Pastels
- Sculpturing
- Junk Art
- Collages
- Shades
- Object outlines
- Papier mache
- Experimenting with different textures
- Beading

### Resources:

- Classroom Art supplies and utensils such as paint, paintbrushes, water colors, crayons, markers, color pencils, glue, clay, playdough, fabric etc.
- The Giant Encyclopedia of Art

Evaluation System: personal communication, class discussions, tests, projects, observations, portfolios

Additional Comments:



## ISS Course Syllabus

## ISS Course Syllabus

Teacher: Ms. Vesna Radivojevic  
Course Title: Computers/IT

Grade: Kindergarten

Course Description: During this course, the children will learn laboratory procedures and use a variety of media and technology resources for directed and independent learning activities.

### Course Contents:

- Holding, moving and clicking, and clicking and dragging the mouse correctly.
- Children use input devices (e.g. mouse, keyboard, remote control) and output devices (monitor, printer).
- Children learn how to start and exit most programs correctly.
- Children use developmentally appropriate multimedia resources to support learning (e.g. interactive books, educational software, elementary multimedia encyclopedias)

### Resources:

- [www.starfall.com](http://www.starfall.com)
- various educational games and encyclopedias
- EBSCO

Evaluation System: personal communication, projects, rubrics, observations

Additional Comments: