



ISS Course Syllabus

Teacher: Carla
Course Title: English/Language Arts

Grade: 10
HS Credit Value: 1.0

Course Description: Students will study literature in both historical and cultural context while relating the characters' struggles and experiences to their own lives. Various themes and genres will be studied through the use of both fiction and non-fiction works. This will be done through reading, listening, speaking, and viewing, with a particular focus on writing. Students will be exposed to both creative and formal writing assignments.

Course Contents:

Theme: On the Edge

- Autobiographical Narrative
- Delivering a Narrative

Theme: Striving for Success

- Exposition: How to Essay
- Descriptive Presentation

Theme: Clashing Forces

- Persuasive Essay
- Delivering Persuasive Arguments

Theme: Turning Points

- Reflective Essay
- Comparing Media Coverage

Theme: Expanding Horizons

- Research Writing
- Analyzing Types of Arguments

Genre: Short Stories

- Narration: Short Story
- Effective Listening

Genre: Nonfiction

- Compare and Contrast Essay
- Analyze a Media Presentation

Genre: Drama

- Respond to Literature (orally and written)

Genre: Poetry

- Writing for Assessment
- Multimedia Presentation

Genre: Epics and Legends

- Persuasive Essay
- Interviewing Techniques

Resources:

Prentice Hall Literature: Prentice Hall Literature: The Platinum Level. (Prentice Hall, 2002)

Novels related to the course content will be studied throughout the year and will be determined as study continues.

Evaluation System: Students will be regularly assessed throughout the school year with both summative and formative methods. This will include tests, quizzes, writing assignments, and projects. Homework, class work and class participation and effort will also be assessed.

Additional Comments: