



ISS Course Syllabus

Teacher: Carla Sadler
Course Title: English/Language Arts

Grade: 11
HS Credit Value: 1.0

Course Description: Students will continue to hone reading, writing, listening, speaking, and viewing skills through the study of a variety of genres and historical periods in American literature. The course will begin with an analysis of Native American legends, and continue through to twentieth century literature. Through formal and informal writing assignments, students will gain a better understanding of the various forms and applications of writing.

Course Contents:

Beginnings – 1750

- Analyze Literary Periods
- Autobiographical Narrative
- Delivering a Speech

A Nation is Born (1750 – 1800)

- Evaluate Literary Themes
- Problem and Solution Essay
- Analyze Persuasive Techniques

A Growing Nation (1800 – 1870)

- Compare and Contrast Literary Trends
- Reflective Essay
- Analyzing Media

Division, Reconciliation, and Expansion (1850 – 1914)

- Compare and Contrast Literary Themes
- Research Paper
- Critiquing Persuasive Arguments

Disillusion, Defiance, and Discontent (1914 – 1946)

- Evaluate Literary Trends
- Multimedia Presentation
- Evaluate Communication Methods

Prosperity and Protest (1946 – Present)

- Analyzing Literary Trends
- Workplace Writing; Job Portfolio
- Analyzing the Impact of the Media

Resources: Prentice Hall Literature: The American Experience. (Prentice Hall, 2002)
Novels related to the course content will be studied throughout the year and will be determined as study continues.

Evaluation System: Students will be regularly assessed throughout the school year with both summative and formative methods. This will include tests, quizzes, writing assignments, and projects. Homework, class work and class participation and effort will also be assessed.

Additional Comments: