

Grade 6 Curriculum Overview
2007 – 2008
Richard Mackinnon

Behavioral expectations

- ❖ Come to school well prepared and ready to work
- ❖ Be kind and respectful to all the other students
- ❖ Cooperate with other students
- ❖ Always put forth your best effort

This is a copy of what we plan to cover in grade 6. We are in the process of improving our curriculum, so some of the topics may change. We will be looking closely at the curriculum Carol Morgan School in Santo Domingo uses. As the improvements are made, you will be informed. Thank you for your patience.

ISS uses the Four Blocks Literacy Model. This model contains four blocks: self selected reading, working with words, guided reading and writing.

The goal of self-selected reading is to encourage a love of reading. Students will be given time in class to read. They will also be required to read for homework most every night. Students are encouraged to read from different genres, including fiction, non-fiction, magazine articles, etc. Students are encouraged to bring reading materials from home. They also have access to the classroom library and the school library.

The working with words takes the place of traditional spelling programs. This spelling focuses on correct spelling of high frequency and irregularly spelled words. This program also teaches students to decode and spell larger words using prior knowledge and spelling patterns.

The guided reading section concentrates on teaching comprehension skills and strategies to create better readers. Guided reading also encourages fluency and vocabulary development. Science and social studies are often integrated into this block.

The writing block allows students to explore different genres of writing. They will be introduced to narrative accounts, narrative procedures, persuasive essays, response to literature and report or informational writing. They will have daily class time for writing as well as monthly writing pieces.

Through these four blocks, students will be expected to:

- Read fluently and accurately with expression
- Use strategies to find the meaning of unknown words and develop vocabulary
- Draw conclusions and inferences from text to show comprehension
- Identify main ideas, conflict, character traits and literary devices

Create writing compositions that have setting, plot, conflict and point of view

Edit and revise work to show correct sentence structure, grammar, punctuation, capitalization and spelling.

In math students will

- Estimate using mental math for division, addition, subtraction, and addition.
- Use decimals to compare, order, add, subtract, divide and multiply
- Add, subtract, divide and multiply
- Have a basic understanding of graphing and statistics.
- Divide decimals using algebra
- Work with measurement and geometry.
- Be introduced to the metric system
- Measure line segments
- Understand polygons and perimeters.
- Have a basic understanding of proportions and probability.

Social Studies

We will be working in the text in the following order. As often as possible we will incorporate art, math and science into the social studies curriculum.

- The earth, the sun and the moon and how they interact.
- US and Canada – geography, history and culture.
- Middle and South America.
- Mexico
- Caribbean
- Atlantic South America
- Europe, divided into west, central, and eastern.
- Russia and northern Eurasia
- Southwest Asia
- Africa, divided into north, west east and central

Science will include Earth Science, Physical Science and Life Science

- ✓ Earth Science, they will study the changing earth, Earth's resources, climate and astronomy.
- ✓ Physical Science includes classifying matter, motion, electrical energy and other forms of energy.
- ✓ Life Science will include comparing living things, reproduction and change, adaptations and ecology.