



Curriculum Document – Scope and Sequence

- Teacher: Tadeu De Marco
 - Grade Levels: Pre-k3

- Subjects: Music
 - Semester: 2nd

January	February	Mars	April	May	June
<ul style="list-style-type: none"> • Listen to music from diff. cultures • Hear instruments • How music make them fell? • Fast /slow Loud /quiet • Rhythm/beat • Play percussions and sing 	<ul style="list-style-type: none"> • Exploring sounds Identify diff. sounds, Voices, body, objects, instruments • Singing songs • Action, movement • Take it in turns, follow the leader • Voice, patterns • Play percussions and sing 	<ul style="list-style-type: none"> • Exploring voice Singing, whisper, talk, hum, breathing... • Pitch Hi & low sounds. • Clapping and with accents • Exploring Timbre • Exploring Tempo • Exploring dynamics • Play percussions and sing 	<ul style="list-style-type: none"> • Explore descriptive sounds • Describe animals • Sounds • Animals movements • To know familiar instruments by coloring • Pulse • Pulse w/ accents • Play percussions • Sing and play 	<ul style="list-style-type: none"> • Exploring pulse and rhythm • Repeat musical phrases • Musical games • Changes of speed • Playing 2, 3 and 4 beats percussion • Body percussion • Play percussion • Sing songs 	<ul style="list-style-type: none"> • Exploring duration • Longer and shorter sounds, making and stopping sounds, songs in diff speeds, start / stop • Move tap or play a steady rhythm • Sing along • Move and sing along