



ISS Curriculum Document – Standards and Learning Objectives

- Grade: 7
- Subject: Math – Pre-Algebra
- Text:

Standard 1.1 – Numbers and Operations – Understand numbers, ways of representing numbers, relationships among numbers and number systems.

Learning Objectives

- Work flexibly with integers, exponents, fractions, ratios, decimals and percents;
- Compare and order 7 digit whole numbers, fractions, decimals (5 places), and percents efficiently;
- Develop meaning for percents greater than 100 and less than 1;
- Understand and use ratios and proportions to represent quantitative relationships;
- Develop an understanding of large numbers and recognize and appropriately use exponential, scientific, and calculator notation;
- Use factors, multiples, prime factorization, and relatively prime numbers to solve problems;
- Develop meaning for integers and represent and compare quantities with them.



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- Grade: 7
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Standard 1.2 – Numbers and Operations – Understand meanings of operations and how they relate to one another.

Learning Objectives

- Understand the meaning and effects of arithmetic operations with fractions, decimals and integers;
- Understand the concepts of ratio, rate, percent, direct proportion and solve proportion problems;
- Understand operations on expressions with exponents;
- Understand how to simplify expressions with brackets and parentheses (order of operations)
- Use the associative and commutative properties of addition and multiplication and the distributive property of multiplication over addition to simplify computations with integers, fractions, and decimals;
- Understand how to add, subtract, multiply, and divide using substituted values;
- Understand how to evaluate and simplify number and variable expressions;
- Understand and use the inverse relationships of addition and subtraction, multiplication and division, and squaring and finding square roots to simplify computations and solve problems.



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Standard 1.3 – Numbers and Operations – Compute fluently and make reasonable estimates.

Learning Objectives

- Select appropriate methods and tools for computing with fractions, decimals and exponents from among mental computation, estimation, calculators or computers, and paper and pencil, depending on the situation, and apply the selected methods;
- Develop and analyze algorithms for computing with fractions, decimals, exponents and integers and develop fluency in their use;
- Understand divisibility rules for 2, 3, 4, 5, 6, 9;
- Develop and use strategies to estimate the results of rational number computations and judge the reasonableness of the results;
- Develop, analyze, and explain methods for solving problems involving fractions, decimals, percents, order of operations and proportions (scaling and finding equivalent ratios).



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- Grade: 7
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Standard 2.1 – Algebra – Understand patterns, relations, and functions.

Learning Objectives

- Recognize, represent, analyze, and generalize a variety of patterns and sequences with tables, graphs, words, and, when possible, symbolic rules;
- Relate and compare different forms of representation for a relationship;
- Identify functions as linear or nonlinear and contrast their properties from tables, graphs, or equations.



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Standard 2.2 – Algebra – Represent and analyze mathematical situations and structures using algebraic symbols.

Learning Objectives

- Develop initial conceptual understanding of different uses of variables (simple equations, inequalities and formulae);
- Understand how to use the distributive property of multiplication over addition/subtraction with variables;
- Explore relationships between symbolic expressions and graphs of lines, paying particular attention to the meaning of intercept and slope;
- Use symbolic algebra to represent situations and to solve problems, especially those that involve linear relationships;
- Recognize and generate equivalent forms for simple algebraic expressions ;
- Understand how to add/subtract/multiply/divide variables to simplify expressions and solve linear equations.



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Standard 2.3 - Algebra – Use mathematical models to represent and understand quantitative relationships.

Learning Objectives

- Model and solve contextualized problems using various representations, such as graphs, tables, and equations.

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Standard 2.4 – Algebra – Analyze change in various concepts.

Learning Objectives

- Use graphs to analyze the nature of changes in quantities in linear relationships.



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Standard 3.1 – Geometry – Analyze characteristics and properties of two- and three-dimensional geometric shapes and develop mathematical arguments about geometric relationships.

Learning Objectives

- Precisely describe, classify, and understand relationships among types of two- and three dimensional objects using their defining properties.
- Understands relationships among the angles, side lengths, perimeters, areas, and volumes of similar objects.
- Create and critique inductive and deductive arguments concerning geometric ideas and relationships, such as congruence, similarity, and the Pythagorean relationship



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- Grade:
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Standard 3.2 – Geometry – Specify locations and describe spatial relationships using coordinate geometry and other representational systems.

Learning Objectives

- Use coordinate geometry to represent and examine the properties of geometric shapes
- Use coordinate geometry to examine special geometric shapes, such as regular polygons or those with pairs of parallel or perpendicular sides.



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- Grade:
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Standard 3.3 – Geometry – Apply transformations and use symmetry to analyze mathematical situations.

Learning Objectives

- Describe sizes, positions, and orientations of shapes under informal transformations such as flips, turns, slides, and scaling.
- Examine the congruence, similarity, and line or rotational symmetry of objects using transformations



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Standard 3.4 – Geometry – Use visualization, spatial reasoning, and geometric modeling to solve problems.

Learning Objectives

- Draw geometric objects with specified properties, such as side lengths or angle measures
- Use two-dimensional representations of three-dimensional objects to visualize and solve problems such as those involving surface area and volume
- Use visual tools such as networks to represent and solve problems
- Use geometric models to represent and explain numerical and algebraic relationships
- Recognize and apply geometric ideas and relationships in areas outside the mathematics classroom, such as art, science, and everyday life.



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Standard 4.1 – Measurement – Understand measurable attributes of objects and the units, systems, and process of measurement.

Learning Objectives

- Understand both metric and customary systems of measurement;
- Understand relationships among units and convert from one unit to another within the same system;
- Understand select, and use units of appropriate size and type to measure angles, perimeter, area, surface area, and volume.



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Standard 4.2 – Measurement – Apply appropriate techniques, tools, and formulas to determine measurements.

Learning Objectives

- Use common benchmarks to select appropriate methods for estimating measurements;
- Select and apply techniques and tools to accurately find length, area, volume, and angle measures to appropriate levels of precision;
- Develop and use formulas to determine the circumference of circles and the area of triangles, parallelograms, trapezoids, and circles and develop strategies to find the area of more-complex shapes;
- Develop strategies to determine the surface area and volume of selected prisms, pyramids, and cylinders;
- Solve problems involving scale factors, using ratio and proportion;
- Solve problems involving rates and derived measurements for such attributes as velocity and density.



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Standard 5.1 – Data Analysis and Probability – Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them.

Learning Objectives

- Formulate questions, design studies, and collect data about a characteristic shared by two populations or different characteristics within one population;
- Select, create, and use appropriate graphical representations of data, including histograms, box plots, and scatterplots.



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Standard 5.2 – Data Analysis and Probability – Select and use appropriate statistical methods to analyze data.

Learning Objectives

- Find, use, and interpret measures of center and spread, including mean and interquartile range;
- Discuss and understand the correspondence between data sets and their graphical representation, especially histograms, stem and leaf plots, box plots and scatterplots.



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Standard 5.3 – Data Analysis and Probability – Develop and evaluate inferences and predictions that are based on data.

Learning Objectives

- Use observations about differences between two or more samples to make conjectures about the population from which the samples were taken.
- Make conjectures about possible relationships between two characteristics of a sample on the basis of scatterplots of the data and approximate lines of fit.
- Use conjecture to formulate new questions and plan new studies to answer them.



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Standard 5.4 – Data Analysis and Probability – Understand and apply basic concepts of probability.

Learning Objectives

- Understand and use appropriate terminology to describe complementary and mutually exclusive events;
- Use proportionality and basic understanding of probability to make and test conjectures about the results of experiments and simulations;
- Compute probabilities for simple compound events, using such methods as organized lists, tree diagrams, and area models.



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Standard 6.1 – Problem Solving – Build new mathematical knowledge through problem solving.

Learning Objectives

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Standard 6.2 - Problem Solving – Solve problems that arise in mathematics and in other contexts.

Learning Objectives

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Standard 6.3 – Problem Solving – Apply and adapt a variety of appropriate strategies to solve problems.

Learning Objectives

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Standard 6.4 – Problem Solving – Monitor and reflect on the process of mathematical problem solving.

Learning Objectives

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Standard 7.1 – Reasoning and Proofs - Recognize reasoning and proof as fundamental aspects of mathematics.

Learning Objectives

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Standard 7.2 – Reasoning and Proofs – Make and investigate mathematical conjectures.

Learning Objectives

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Standard 7.3 – Reasoning and Proofs – Develop and evaluate mathematical arguments and proofs.

Indicators

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Standard 7.4 – Reasoning and Proofs – Select and use various types of reasoning and methods and proof.

Indicators

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Standard 8.1 – Communication – Organize and consolidate their mathematical thinking through communication.

Indicators

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- Grade:
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Standard 8.2 – Communication – Communicate their mathematical thinking coherently and clearly to peers, teachers, and others.

Indicators

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ISS Curriculum Document – Standards and Learning Objectives

- Grade:
- Subject: Math

Standard 8.3 – Communication – Analyze and evaluate the mathematical thinking and strategies of others.

Indicators

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- Grade:
- Subject: Math

Standard 8.4 – Communication – Use the language of mathematics to express mathematical ideas precisely.

Indicators

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- Grade:
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Standard 9.1 – Connections – Recognize and use connections among mathematical ideas.

Indicators

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- Grade:
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Standard 9.2 – Connections – Understand how mathematical ideas interconnect and build on one another to produce a coherent whole.

Indicators

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- Grade:
- Subject: Math

Standard 9.3 – Connections – Recognize and apply mathematics in contexts outside of mathematics.

Indicators

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ISS Curriculum Document –Standards and Learning Objectives

- Grade:
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Standard 10.1 – Representation – Create and use representations to organize, record, and communicate mathematical ideas.

Indicators

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- Grade:
- Subject: Math

Standard 10.2 – Representation – Select, apply, and translate among mathematical representations to solve problems.

Indicators

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- Grade:
- Subject: Math

Standard 10.3 – Representation – Use representations to model and interpret physical, social, and mathematical phenomena.

Indicators

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