

9th Grade English
Mrs. Katie Rude
International School of Sosúa



Teacher Contact Information:

Preferred method of contact: Email: krude@issosua.com
Teacher website: ISS Website>Academics>Secondary>Ms. Rude
School office phone number: (809) 571-3271

Student Google
Classroom join
code: 550cp8

Welcome to the 2018-2019 school year! The best way to reach me is via email. I will respond to your email within 48 business hours. If you would like to meet in person or on the phone, please email me to schedule a time. My classroom hours are 7:45 am - 3:30 pm, Monday through Friday. From 3:00 – 3:30 pm daily, I am available for reinforcement time. Reinforcement can be scheduled with the teacher upon student request or requested by the teacher for a student to attend. The teacher will communicate reinforcement requests with parents.

9th Grade English is a Common Core Standards-aligned course with an intensive focus on reading both literature and informational text, writing and language, and speaking and listening skills. The goal of the class is further refine their writing skills in text analysis, cite textual evidence to support all analyses and positions on a text, identify elements of literature and apply them in their own writing, and develop vocabulary through close reading of complex texts and class-defined subject-specific vocabulary. Students will learn about bias in text and media, as well as determine the credibility of a source in research. They will apply research strategies and skills to create projects and polished writing products. Students will additionally apply these skills to argumentative writing and discussion, developing a position and clearly supporting their position with credible, relevant sources.

Required Materials: *To be brought to class every day, ready to go before class begins.*

3-ring binder, section of your binder, or large folder
Notebook with lined paper
Loose leaf notebook paper
Sharpened pencils/pens/highlighter
Colored pencils

Sticky notes
A laptop or tablet
*Enthusiasm, determination, industriousness,
and an open mind!*

Classroom Expectations

1. Be kind!
2. ISS Work Habits of work ethic/preparation, attendance, perseverance, initiative, leadership, and respect

Grading

All grades are recorded in ThinkWave. It is expected that students and parents check ThinkWave weekly.

1. **Gradebook Categories:** All assignments, including unit and written assessments, will enter the gradebook in categories that mirror the Common Core ELA standards: reading, writing and research, language, speaking and listening.
2. **Late Work:** Homework and assignments turned in past the due date stated in class and posted in Google Classroom may result in a consequence. If the assignment is turned in past the unit of study or end of quarter, no points will be awarded. Communication with the teacher is key since all circumstances are unique.
3. **ISS Work Habits:** You will also be expected to uphold the ISS work habits in and out of the classroom. We will further discuss the reporting of work habits and expectations in class.

Class Policies and Procedures

1. **Attendance & Tardies:**

- a. Students are responsible for making up missed work during their absence. It is the student's responsibility to contact the teacher to arrange a time to make up tests and turn in assignments. *Students will be directed to visit the Google Classroom site obtain agendas, notes, and assignments.* Tests and assignments not completed by the arranged time will receive an incomplete or missing (calculates as 0%) in the gradebook until learning is demonstrated.
- b. Students who arrive late to school after the attendance is reported must check in at the office before being permitted to enter class. Students who arrive late to class during transitions will be noted on the "Teacher Attendance Report." The following disciplinary consequences will be enforced: 3 times late to any class equals detention and possible parental notification, each additional tardy to the same class will result in an additional detention.

2. Assessment/Tests:

The assessment process, both formal and informal assessments, is continuous and ongoing. Progress is reported via Thinkwave. All students (and parents upon request) are provided access codes to login to Thinkwave and it is strongly recommended that families establish a weekly time to review student performance. Reassessing a particular assignment/test is only permitted if the assignment is in the writing and research category of the gradebook. In all cases, the student should discuss assessment performance and grades with the teacher, not peers, and complete the required reflection prior to requesting a reassessment on a writing activity. Reassessments will only take place during reinforcement time.

3. Participation:

It is expected in English courses that all students participate in class and group discussions as per Common Core Standards. Various activities will be awarded points in the speaking and listening gradebook category.

4. MLA Format:

Formal, academic papers for this class are expected to be computer processed and in Modern Language Association 8th edition format. Papers without proper format may be awarded a 0% or considered incomplete, depending on the circumstance. A link to examples of MLA formatting can be found in the class website.

5. Academic Dishonesty:

Cheating, plagiarism, and test dishonesty are serious violations of school rules and community values. Parents will be notified and a copy of communication will be kept on file in the student's academic record. Plagiarism is copying another's work or having someone else complete your assignment, or a portion of it, for you and submitting it as if it were your original work. Test dishonesty is the use of any means deemed unacceptable by the teacher to obtain answers to a test or a quiz. Test dishonesty includes giving, receiving, passing or using specific information about a test or quiz, whether in oral or written form. Working together or copying someone's work on individual assignments is considered cheating. Infractions will be dealt with on a case-by-case basis, but may include a zero on the assignment, discussion with principal/director, parent contact, detention, etc. Please refer to the student-parent handbook for more information.

6. Laptops and tablets:

As a Bring Your Own Device (BYOD) school, it is expected that students bring their own device to class daily (not a cellphone). Devices must be fully charged and functional and headphones are strongly recommended. Students may not share a device, and at the teacher's discretion, a student may be asked to complete the assignment handwritten. During class, chat functions and distracting apps, of any type, are not permitted. Please read all ISS BYOD guidelines and policies in the parent-student handbook.

Signatures below reflect your knowledge, understanding, and participation in the selection of this course and syllabus. Let's have a great school year! Please indicate any questions and concerns below the signatures.

Parent name (print) _____ Signature _____

Parent contact email: _____

Student name (print) _____ Signature _____