**Course Description:** The aim of this AP course is to provide students with a learning experience equivalent to that obtained in most college-level introductory Human Geography courses. The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth’s surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools that geographers use.

**Textbook:** Human Geography: People, Place, and Culture by Erin H. Fouberg, Alexander B. Murphy, H. J. de Blij.

**Classroom Procedures:**

* Attendance – Attend class every day. If you have to miss class for an extenuating circumstance, it is your responsibility to check Google Classroom, confer with a classmate, or see Mr. Rude to get caught up. This should take place outside of our normal class time.
* Tardiness – Be seated in the room when class starts, or you will be counted tardy. After three tardies, you will be required to serve a lunch detention with Mr. Rude.
* Materials – Bring a writing utensil, paper, a laptop, and your class textbook every day.
* Late-Work – Turn in all assignments time to ensure that you are prepared for discussions and other class activities and to establish habits that will support your future success.
* Evaluation *–* Grades will be assigned according to the scale adopted by the International School of Sosúa with assignments, projects, quizzes, papers, and exams all factoring in to the calculation of your final course grade.
* Reassessment – Reassessment is conditional, must be completed outside of normal class time, and is not allowed during the final week of the quarter. The reassessment form must be completed and approved by Mr. Rude prior to each reassessment opportunity.

**Classroom Code of Conduct:**

* Treat others with kindness and respect.
* Drinks with a sealable lid and small snacks are ok. I will ask you to put all other food or drink away that I feel is disruptive. Please respect our classroom by keeping your work space clean.
* You will receive clear instructions when cell phones and laptops can be used for academic purposes. If electronic devices are not being used for an academic purpose they should be put away. Communicate with me if you need to use your cell phone for an emergency situation.

**Academic Honor Code:**

* As a university preparatory school, ISS students must learn proper research methods and accepted practices. The integrity of the both the student and our school requires complete academic honesty on all assignments, papers, and presentations. Cheating, plagiarism, and test dishonesty are serious violations of school rules and community values. Such dishonest behavior will not be tolerated. Parents will be notified and a copy of communication will be kept on file in the student’s academic record.

***\*All course policies are designed to help students cultivate the ISS Work Habits. Infractions will be dealt with according to the International School of Sosúa discipline matrix***

**Course Reading:** AP Human Geography Students are expected to read and interpret college-level texts and various other published materials. You will have read your textbook cover to cover by the time you take the AP Exam in May as well as numerous other scholarly articles and texts. If you feel you are struggling with the complexity of a text, you may need to seek out extra help in order to learn new reading strategies to ensure full comprehension. You should expect to have reading homework every night.

**Course Overview:** Class time will likely be structured as follows:The period will start with a short, student-driven question-and-answer session discussing the assigned reading (warm-up or reading quiz). The remainder of the class period is usually filled by a mix of teacher-directed instruction, discussion, and various map or investigative activities.Unit exams typically cover two chapters and are designed to resemble as closely as possible the two sections on the Advanced Placement test: the multiple-choice section and the free-response essays. Thus, unit exams usually comprise a multiple-choice test and an essay portion designed to look like the free-response essays on the Advanced Placement test. In-class activities as well as homework are designed to prepare students to meet the AP Human Geography “General Learning Outcomes” as presented by the College Board:

* Read sophisticated texts and academic writings.
* Write well-constructed essays and research reports.
* Think critically by synthesizing a variety of perspectives and information from various sources.
* Discuss controversial issues with maturity and openness.
* Analyze various forms of geospatial data.
* Work collaboratively with fellow students to analyze real-world issues.

**Units of Study:**

* Unit I. Geography: Its Nature and Perspectives
* Unit II. Population and Migration
* Unit III. Cultural Patterns and Processes
* Unit IV. Political Organization of Space
* Unit V. Agriculture, Food Production, and Rural Land Use
* Unit VI. Industrialization and Economic Development
* Unit VII. Cities and Urban Land Use

**Google Classroom Code for AP Human Geography:** ft2tn

**Communication:** My goal is that you find this course challenging but not to the point where it becomes overwhelming. I believe that the best way to ensure success is to take responsibility for your actions and advocate for your learning needs. If you feel like you are struggling, please find a time to see me so that we can make a plan together to help you succeed. In addition to study hall and reinforcement, I am available to meet before and after school by appointment.

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*The instructor reserves the right to modify policies/consequences when the situation requires.*

I have read the text above, and I have had an opportunity to ask questions about the content. I agree to follow the policies set forth in this AP Human Geography class syllabus.

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Student Signature Date

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Parent/Guardian Signature Date